

Ross Local Schools

MORGAN ELEMENTARY NEWSLETTER

MAY 2019

Our Mission:

Morgan Elementary School exists to help each unique child reach his or her full potential. We aim to equip all children to:

- Make responsible contributions within their communities, their country, and the global society
- Function productively in the world of technology and the world of work
- Lead richly literate lives
- Continue to grow in understanding and respect for themselves and others



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Phone: 513-738-1986 Fax: 513-738-0347
Find Morgan on Twitter → [@MorganRossRams](https://twitter.com/MorganRossRams)

A message from our principal, Mr. Tom Perry:

The following events are planned to help finish the year in an exciting and celebratory way!

Awards Programs:

5/21 - AM Kindergarten @ 10:30 AM
- PM Kindergarten @ 2:30 PM

5/22 - Grades 3 & 4 @ 9:30 AM
- Grade 1 @ 1:30 PM
- Grade 2 @ 2:30 PM

5/23 - Field Day & Last Day for Students

On Field Day, students are encouraged to come to school prepared to be in the sun most of the day. Hats, sunscreen, sunglasses and water bottles are permissible.

The last day for students is Thursday, May 23rd. Students will not receive their report cards if they owe any fees, lunch charges, book fines or they have not returned all school books.

In closing...on behalf of the Morgan staff, I would like to say "Thank You" to everyone for helping make this a successful year for the students and staff at Morgan. It is truly an honor and pleasure to educate the students at Morgan, and to be a part of and to serve the Ross community.

As always, if you have any questions or concerns, please give me a call at 738-1986.

Important Dates: May

May 6-10	Staff Appreciation Week
May 8	PTO Staff Appreciation Luncheon
May 9	PTO Meeting
May 10	4th Grade Fun Day
May 14	Bookmobile Book Pickup Day
May 15	COSI Visits Morgan
May 21	Kindergarten Awards 10:30 A.M. & 2:30 P.M.
May 22	Awards Program Grades 1 - 4 Grades 3 & 4 - 9:30 A.M. Grade 1 - 1:30 P.M. Grade 2 - 2:30 P.M.
May 23	Field Day & Last Day for Students

May 23
May 24

Report Card
Last Day for Teachers

Students of the Week for April and May

Week of April 1: Lillian Criswell, Tucker Chase, Anthony Krabbe, Jude Follick, Anniston Vangen, Carli Smith, Hailey Lind, Eli Epperson, Michael Criswell, Jimmy Stanton, Colton Baczyk, Ethyn Lewis, Corey Jones, Connor Gessner, Taylor Cain, Jacob Gilbert, David Sparks, Memphis Schramm-Newsom

Week of April 8: Garrett Duncan, Wyatt McEldowney, Tilly Westrich, Prestin Walters, Michael Mallory, Lily Trees, Adelyn Siemer, Quinn Smith, Mason Middendorf, Aubrey Farris, Savannah Schlamb, Aria Epperson, Landen Collins, Jace Burger, JJ Reiners, Brody Akridge, Riley Reeves, JT Bingle, Bailey Allen

Week of April 15: Cohen Rice, Diesel Casey, Dylan Partin, Kendall Sizemore, Trenton Vicars, Trace Gognat, Nathan Elliott, Joseph Sims, Kali Gillespie, Payton Hennessey, Landon Johnson, Logan Harrington, Landon Aller, Jacob Anderson, Braiden Jaspers, Lizzy Miller, Kenzi Kelley, Denton Schlamb, Cole Bryant, Ella Leier, Cody Harville, Jeremy Eschenbach,

Week of April 22: Cainan Hamblin, Blake Sackenheim, Ben Acree, Aubrey Craven, Hunter White, Rylee Johnson, Colman O'Connor, Briana Chasteen, Brayden Nawrocki, Clay Foster, Joey Rack, Connor Grant, Mason Vujic, Ethan Mason, Oktober Phelps, McKinlee Havlin

Week of April 29: Wyatt Miller, Dominic Rumpke, Ryder Romani, Hope Gill, Collin Schneider, Emery Melcher, Logan Summe, Abby Lind, Hailey Williamson, Coltyn Whaley, Olivia Best, Cooper Hampton, Jake McConnell, AJ Armstrong, Lyla Leece, Lynze Menkhous, Bane Wynn, Chris Stayton, Grant Sizemore, Hannah Brewer, Brayden Meade, Wyatt Bulach

Week of May 6: Landon Hatfield, Nicole Auffinger, Paige Ferneding, Winnie Ziepfel, Riley Wolfe, Bradley Pence, Brayden Stringer, Kingston Evangelo, Paisley Wanamaker, Kylie Minges, Riley Fehring, Grady Kubat, Logan Baer, Holden Crussell, Kaine Scheidt, Gavyn Mato

News from Preschool (Mrs. Byron and Ms. Theiler)

The month of May has arrived! We have begun discussing kindergarten readiness and literacy through right to read. The students will be preparing for transition to kindergarten. This includes: learning expectations, appropriate behavior, and procedures. We will be touring a kindergarten classroom and participating in a short activity during the last week of school. Please be on the lookout for information regarding Field Day/ preschool picnic. The last day of preschool will be Thursday May 23rd, 2019. We hope everyone has a safe and fun filled summer!

News from Kindergarten (Mrs. Lomax, Mrs. Shoemaker)

The month of May will find us very busy in kindergarten. We will begin an author study, using books written by Eric Carle. We will learn about life cycles of the frog and butterfly. In reading, we will continue to find "Just right Books." Remember to turn in all the books from the baggies. We will practice writing informational pieces during writing workshop. For example, students may choose to write about the information learned from our butterfly/frog units. In math, we will continue to use manipulatives to help us add and subtract. We had a wonderful time on our field trip to Farbach Werner Nature Preserve! Thanks parents for all your support and volunteering over the school year!

The last week of school will be busy for the kindergarteners.

21- K-Awards Day (10:30am & 2:30pm)

22- Summer Birthday parties (If your child has a summer b-day and would like to bring a treat, please send enough for 25 students. Pre package your treat so it can easily be taken home if they choose to eat it later.)

23- Field Day/Last day for students

News from 1st Grade (Mrs. Bittner, Mrs. Hughett, Mrs. Johnson, Mrs. Martin)

WOW! It is hard to believe that we are coming to the end of the year. Our little First Graders have done such a great job this year. We are so proud of everything they have accomplished.

We want to thank you for all of your support in helping your children be successful this year. We couldn't do it without you.

In May we are finishing up our Go Math unit 8. We are working hard on more addition and subtraction strategies.

In reading we are working on more comprehension skills and keeping up with the difference between fiction and non-fiction. Working on our final reading test of the year, as well as our final Star reader test.

In writing we are finishing up our unit on opinion pieces. We love to tell what we think about things. We are excited to give a great writing piece for report cards.

We are looking forward to the end of the year activities! Have a great summer! We will miss you all.

News from 2nd Grade (Mrs. Broering, Ms. Dorsey, Mrs. Hindery, Mrs. Morehead)

Time flies when you're having fun! It has been a fabulous year in second grade and we are sad to see it end. We are so proud of all the growth our second graders have made this year!

To wrap up the year, we are going out with a bang designing our own waterpark! This Project Based Learning (PBL) activity covers all domains in math, reading, and a touch of writing. Students will brainstorm what comes to mind when they think of waterparks then answer questions about why people might visit water parks including their favorite parts of a water park. Students will then generate a name for their park as well as a slogan. They will also come up with an advertisement to help spread the word about this newly built water park. Next, students will be given a budget. They will use this budget to "construct" a waterpark. Then, students will reflect on why they chose those particular items and what could possibly be missing from the list that has been provided. Students will be asked to design a pumping system that pulls in water from a local river to conserve water. They will need to brainstorm how this pumping system will keep fish, plants, and pollution out. Afterwards, students will design a "Little Kids Section" of the waterpark as well as the most important and fun part...RIDES! Students will also generate lists of food options that will be available for purchase and create two scenarios potential customers could order. Afterwards, students will then design an app that visitors can use

throughout their time at the waterpark. To finish out the project, students will then make this waterpark come to life! They will construct their project using legos, paper, etc. for a visitor(a.k.a the ozobot) to “walk” through their new finished product. It will be great fun for the end of the year!

We hope you have a safe, fun-filled summer filled with lots of laughter! We look forward to seeing you on Awards Day and Field Day!

News from 3rd Grade (Mrs. Dunn, Mrs. Lanham, Mrs. McEldowney, Mrs. Smith)

Well, here we are on our last edition of the 2018-2019 newsletter. Students worked so diligently on both the AIR and MAP assessments for reading and math. We are proud of their hard work throughout the year and on testing days.

As we wrap up the year, we would like to thank our third grade families for their consistency and support throughout the year. We would particularly like to thank our room parents for their help with party days, teacher appreciation luncheon, and field day. You truly are an integral part of our school! We also would like to thank parents that volunteered their time for our field trip in the fall, as well as the many times throughout the school year when we needed help! We truly are better together.

We are looking forward to celebrating fun things with our students such as Awards Day and Field Day! We also have an end of the year A.R. celebration for students that reach their May reading goals. Lots of exciting things to look forward to, and we are thankful to be a part of it all!

News from 4th Grade (Mrs. Castle, Mrs. Elliott, Mrs. Miller, Ms. Williams)

The fourth grade students and teachers are enjoying their post AIR and MAP testing life and are looking forward to the many activities that the end of the school year brings. Then, it will be smooth sailing into the end of the year and fun, fun, fun!!

Last week, presented a Vocabulary Parade for the Morgan third graders. This is always a fun way to show the third graders what is in store for them next year. We also visited Wright Patterson Air Force Museum and Omnimax on May 3rd, for a day of discovery and adventure. Then, we will be looking forward to "Fourth Grade Fun Day" on May 10th. This is the day that we get to have learning experiments outside by ourselves, because we are "the big kids!!" On May 13th, we will visit Ross Middle School to learn what we will experience as fifth graders. Butler Rural will visit us on May 17th to give a presentation about electricity and safety. That brings us to the last week of school where we will be receiving awards and competing in Field Day Activities!!! Good Luck to all!!

In Social Studies, we are learning how our resources influence the specialization of certain products in Ohio. We will also spend some time discussing our Rights and Responsibilities of being good citizens in our community and country.

Mathletes have made amazing progress this year mathematically. As we conclude the year, we will finish up our geometry and measurement units. Heading into the summer I hope that everyone enjoys their break and continues to look for patterns and relationships in mathematics. Morgan Mathletes rule!

Our budding scientists are wrapping up on year with a study on electricity. Students have been able to build many types of circuits, learn about conductors, insulators, and so much more. We even discovered that we can make a circuit with our own human bodies! Keep studying and learning more about this wonderful world in which we live.

Thank you to all of the parents and family members that helped us have a great year!! We know that so much is expected of the fourth graders, and we are all so proud of how they continue to impress with their knowledge. This would not be possible without support from home, and for that we are so very THANKFUL!!

News from Art (Mrs. Beyersdoerfer) Music (Mr. Thatcher) P.E. (Mrs. Steigerwald)

ART: Thank you for a wonderful year of Art! Enjoy your student's portfolios as they bring them home! I know you can't keep all of your child's artwork..so I have a fabulous idea! Take photos of your child's artwork, especially after 4th

grade, then create some sort of book on shutterfly or another photo website! It makes an amazing keepsake! If you do this, I'd love to see it! Enjoy your summer!

Art Places to explore this Summer: Pyramid Hill Sculpture Park, The American Sign Museum & The Cincinnati Art Museum

MUSIC: Third grade students will be bringing home their recorders. Please store in a safe place over the summer. All students will need their recorder for fourth grade music.

PHYSICAL EDUCATION: We are finishing the school year with some new games like *Infinity War* (tagging game, collecting Infinity Stones) and *Guardians of the Galaxy* (team building, cross the galaxy together to collect the Infinity Stones), kick ball and mat ball, and finally *Summer Safety!!!* I am looking forward to *Field Day* and hoping for a beautiful day (and dry!!) I have sent home Field Day guidelines through Final Forms email. **If this summer, you find yourself cleaning out sport equipment, please remember me! Always looking for pool noodles, tennis balls, any types of racquets, hand weights/kettle balls, step up benches, pogo sticks, 3 wheel trikes, soccer balls, volleyballs, bean bags, etc.**

News from Title I (Mrs. Roberson, Mrs. Shumate, Mrs. Volker)

It's hard to believe that May is already here and the end of school is right around the corner! Thank you for taking the time to read with your child each night! The more they read, the better readers they will become! Summer is coming and reading with your child is especially important so they maintain all their reading skills. We are having a Family Literacy night to share some ideas with you about how you can make summer reading fun and productive. Please join us here at Morgan on May 14 from 6:00 PM to 7:00 PM. There will be reading games and activities, and a treat!

In Kindergarten, we are writing sentences and are working hard to remember to begin with an uppercase letter, use finger spaces, and end with a period, question mark or exclamation point. What a fabulous job our kindergarteners have done learning sight words! Thank you so much to all the families for your many hours of practice at home! We are tackling some pretty tricky books and your favorite kindergarteners are so excited with their reading success! You are amazing!

First grade students continue to review hunks and chunks, blending sounds, and applying those skills to reading and writing. Along with these skills, we use our reading strategies that students have learned (i.e., Flippy Dolphin, Stretchy Snake, Chunky Monkey, and several more). We are reviewing the setting of

the story, characters, retelling, and genre. Comprehension is also an important element as we work on fluency. We continue to write words and sentences using hunks and chunks, short and long vowels, blending, and sight words. We are working on using capital letters at the beginning of each sentence, space between the words, and punctuation at the end of each sentence. Great work, first grade!

In second grade, we are focusing on vocabulary. We are not only learning the meaning of the words we read, but also how to use them in our writing. Parents can help by using unfamiliar words as they speak and encouraging students to use them when they write. When a student stumbles upon a word they don't understand, encourage them to use context clues to find the meaning. After they have grasped it, see if they can make a sentence using the word. Since comprehension is integral for all readers, we are also focusing on comprehension for our second graders who are on their way to third grade! We are not only reading the text fluently, but making personal connections and inferences. Awesome job, second grade!

Third grade students are reading lots of nonfiction and chapter books. We are also reviewing text features. When reading nonfiction at home, have your student point out the headings, captions, labels, diagrams, key words, table of contents, index, glossary, maps, and illustrations. We are also working on word parts, prefix and suffix, in particular, which change the meaning of the word. Students have been practicing writing base words and then adding beginnings and endings to their words. Great job third grade!

Fourth grade students are delving into books that require some deeper level thinking. Students are looking for the author's purpose. Why did the author write this? Were they trying to persuade, entertain, explain, or describe something? As we read nonfiction stories, we are looking to see if description, problem and solution, order and sequence, cause and effect, or compare and contrast are used by the author. As students begin to read more challenging books, vocabulary gets trickier. We are learning to use context clues to figure out the meaning of a word. Sometimes we find out that a word has multiple meanings. How is it used in this story? We are putting our writing skills to work, making good connections through writing. Students will read about a topic and then try to relate that back to something they've experienced. Awesome job fourth grade!

News from the Office (Mrs. Kohlman, Mrs. Gentry):

HAVE A SAFE AND FUN-FILLED SUMMER!

Student Council News:

Thanks to all who donated for the Miles for Matthew Hat and Crazy Hair Day. The students really enjoyed this day. We were able to collect \$718 dollars which will all be donated to the Juvenile Diabetes Research Fund.

We hope everyone has a wonderful summer and we look forward to seeing you in the fall!

Morgan PTO Newsletter

2018-2019 PTO Officers

PRESIDENT

Michelle McKean

VICE PRESIDENT

Mindy Kelley

TREASURER

Michele Beckman

SECRETARY

Chrissy O'Connor

Thank You Room Parents!!!

We greatly appreciate those of you who signed up to be room parents in your child's classroom. It's a fun way to volunteer, and without your help holiday parties and other extra activities would not be possible. A special "thank you" also goes out to Sara Schoenecker who has stepped into the Room Parent Coordinator role and responsibilities for this school year.

If you have any questions about room parent responsibilities, please contact Sara Schoenecker at: SLschoenecker@gmail.com

Kalli Sawyers & Aubre Cole Morgan School Counselors

It's hard to believe that we are wrapping up this school year! We have really enjoyed working with your amazing children and watching them grow! Your kids learned so much in our new *Second Step* Program. **They learned skills in the following four areas:**

1. **Skills for Learning:** Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork.
2. **Empathy:** Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.
3. **Emotion Management:** Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger.
4. **Problem Solving:** Students learn a process for solving problems with others in a positive way.

Also, our Morgan Mindset program was a huge success this year! Every Thursday, Mrs. Sawyers and Mrs. Cole celebrated Terrific Thursday with all of our students who received a RAM card for being Respectful, Responsible, and Problem Solvers. Thanks for sharing your wonderful kids with us! Have a fun, safe, and relaxing summer!

Fun Ideas for Summer Learning:

1. **Read. Read. Read.** Summer reading should be FUN reading! Help your child read ANYTHING AND EVERYTHING that interests him or her! Encourage your child to create a schedule for daily reading.
2. **Have Fun with Numbers.** Find creative ways to practice math: ask your child to help you tally the bill at the grocery store, calculate time, or follow a recipe.

- 3. Turn off the TV! Turn off the screens!** A little bit is ok- but too much screen time is not healthy. Monitor (and limit) screen time in the summertime just as you would during the school year.
- 4. Make Art!** Let the summer months be the time when your child discovers that he or she has the amazing ability to create through art.
- 5. Experiment! Do Science!** Watch an ice cube melt. Grow grass. Play with magnets. Collect rocks. Collect leaves. Summer is a great time to experiment with science.
- 6. Eat smart. Eat healthy.** Keep plenty of fresh fruits and veggies at the ready, like carrot and celery sticks with hummus, ranch dressing or peanut butter.
- 7. Get outside. Take a hike. Play in the sun. Go for a bike ride or a run. Visit a park.** It is important to help your child stay physically active all summer long.
- 8. Go to a museum – again and again.** For every child with an interest, there is a museum with a special collection. Insects? Space travel? The ocean? Art? History? Find a museum and visit it.
- 9. Read a poem.** See which poems your child enjoys. Read them aloud. Memorize a line or two. Substitute words to make your own rhymes. Ask your child to describe the poem in their own words.
- 10. Finally...go to sleep!** Keep a bedtime routine. For example, if you read a bedtime story to your child during the school year, then read a bedtime story during the summer. [Source](#)

Cafeteria News

The Kitchen Staff would like to say Thank you for letting us serve your kids. It's been a fun year getting to know each and everyone of them.

We ask that you keep watch on your child's account to make sure they have money for lunch everyday.

As of May 6, we can not allow charges.

As it gets closer to the end of the year we may have slight changes to the menu.

Cook's Choice is Monday, May 13 and Tuesday, May 21.

On Wednesday, May 22 we will be serving Pizza.

Have a GREAT Summer!