

# Ross Local School District (046144) Extended Learning Plan

Submitted 3/11/2021

The Ross Local School District has been monitoring student data in order to evaluate the impact of the spring COVID closure and 2020-2021 COVID disruptions/procedures on student academic and social-emotional success. The RLSD has been open for 5-day/week, face-to-face learning for the entire school year. A remote learning option was offered to families, with approximately 10% of our student population participating.

The district has closely analyzed MAP data. After careful review of the data, the conclusion is that the impact of the spring closure did not have a significant negative impact on the district student population's academic success and that our students continue to grow academically in spite of a learning environment impacted by COVID processes and procedures.

This extended learning plan seeks to recognize and support students who are not demonstrating adequate growth in areas that are high-impact for future student success (early elementary literacy).

## **Impacted Students**

The RLSD will use MAP and other benchmark assessments (DRA, DIBELS) to monitor students. We anticipate that the student group most impacted by COVID learning loss will be students in the primary grades in the area of literacy, including reading foundational skills and writing. The district will monitor students receiving Title services.

## **Needs**

MAP data, DRA data, and DIBELS data will provide specific information regarding gaps in student learning. This data will allow extended learning experiences to be targeted to student needs.

## **Resources and Budget**

It is anticipated that a student summer school will be implemented during the 2021 summer. This summer school will target students in 1st through 3rd grades, potentially adding 4th grade as well. Literacy will be the focus of summer school. ESSER II money will be used to pay for materials and resources for summer school, stipends for teachers, and transportation of students to and from summer school. Face-to-face or virtual summer school will be determined at a later date.

## **Approaches**

Summer school locations will be at Morgan and Elda Elementary buildings. Participating students will be identified through data, with the intended audience being students served in the Title I program, students who were not successful in remote learning, and targeted students on IEPs. District resources will be utilized with additional resources being added based on data. Incentives will be identified.

## **Partnerships**

Partnerships with local community organizations such as the Lane Public Library will be explored to support students during the extended learning summer program.

## **Alignment**

Improving literacy in kindergarten through 3rd grade is a district goal.